Money, Banking and Finance

Programme Requirements:

Money, Banking and Finance - MSc

100 credits from Module List: EC5605, EC5608 - EC5609, EC5801, EC5901 **and** 20 credits from Module List: EC5221, EC5225 - EC5227, EC5610 - EC5611 **and** EC5899 (60 credits)

Students must achieve 17. 5 in EC5609 to progress to EC5221.

Compulsory modules:

EC5605 Monetary Police	у					
SCOTCAT Credits:	20	SCQF Le	evel 11	Semester	2	
Academic year:	2018/9	2018/9				
Planned timetable:	To be arrang	To be arranged.				
inconsistency and po	This module will cover key issues in monetary policy. Topics will include: the case for price stability; time inconsistency and policy; the trade-off between inflation bias and output stabilisation; unconventional monetary policies; inflation targeting and other monetary frameworks; and the conduct of monetary policy in leading countries.					
Learning and teaching methods of delivery	- I Weekly con	Weekly contact: 2 lectures, tutorial (fortnightly)				
Assessment pattern	2-hour Writ	ten Examinatio	on = 50%, Co	oursework = 50%		
Re-assessment patte	ern: 2-hour Writ	ten Examinatio	n = 100%			
Module coordinator	: Dr G K Ozha	ın				
Module teaching sta	ff: Dr K Ozhan					

08 Financial Intermed		CCOF Lovel 11	Compostor	12
SCOTCAT Credits:	20	SCQF Level 11	Semester	2
Academic year:	2018/9			
Planned timetable:	To be arranged.			
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module will concentrate financial systems. Learning and teaching	on analytical mod		some reference to o	-
module will concentrate financial systems.	on analytical mod	els, but there will be	some reference to o	-
module will concentrate financial systems. Learning and teaching methods of delivery:	Weekly contact 2-hour Written	els, but there will be : Lectures, tutorial (1	some reference to o	-
module will concentrate financial systems. Learning and teaching methods of delivery: Assessment pattern:	Weekly contact 2-hour Written	els, but there will be : Lectures, tutorial (1	some reference to o	-

EC5609 Financial Econometrics

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SCOTCAT Credits:	20	SCQF Level 11	Semester	1
Academic year:	2018/9			
Planned timetable:	To be arranged.			

This module will introduce the students to the theory and practice of financial econometrics. The module will begin by introducing students to the classical linear regression model and a number of issues regarding its application to real world data. The module will then develop a number of time-series techniques that can be applied to the study of financial economics. Topics covered include: the linear univariate stochastic model, multivariate models, unit root processes and co-integration. By the end of the module students should be able to undertake empirical analysis using financial data.

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Learning and teaching methods of delivery:	Weekly contact: 2 lectures per week (x 9 weeks). 2 hours x 4 weeks of labs (weeks 2 or 3, 4 or 5, 7 and 9)
Assessment pattern:	2-hour Written Examination = 50%, Coursework = 50%
Re-assessment pattern:	2-hour Written Examination = 100%
Module coordinator:	Dr K Petrova

EC5801 Money and Banking

SCOTCAT Credits:	20	SCQF Level 11	Semester	1
Academic year:	2018/9			
Planned timetable:	To be arranged.			

This module provides an introduction to the economics of money, banking and financial markets. It aims to present students with a general overview of key monetary and financial market phenomena, the basic workings of financial and money markets and the tools and conduct of monetary policy. The module covers topics such as how financial markets and institutions operate, the risk and term structure of interest rates, financial regulation and supervision, and central banking among others.

Learning and teaching methods of delivery:	Weekly contact: Weekly lectures and fortnightly tutorials
Assessment pattern:	2-hour Written Examination = 50%, Coursework = 50%
Re-assessment pattern:	2-hour Written Examination = 100%
Module coordinator:	Dr M P Knowles
Module teaching staff:	Dr M Knowles

EC5901 International Finance

SCOTCAT Credits:	20	SCQF Level 11	Semester	1
Academic year:	2018/9			
Planned timetable:	To be arranged.			

The module will cover key issues in international finance. Topics will include analyzing models of exchange rate determination, both nominal and real; and analysis of the determinants of international capital flows. The module will introduce a range of analytical models, together with a range of empirical and policyoriented material.

Learning and teaching methods of delivery:	Weekly contact: Weekly lectures and fortnightly tutorials
Assessment pattern:	2-hour Written Examination = 50%, Coursework = 50%
Re-assessment pattern:	2-hour Written Examination = 100%
Module coordinator:	Dr M M Mitka
Module teaching staff:	Dr G Mitka

SCOTCAT Credits:	60	SCQF Level 11	Semester	Full Year
Academic year:	2018/9			
Planned timetable:	To be arranged.			
relevant and appropriate to the MSc. The dissertation takes the form of a substantially extended theoretical, analytical or empirical essay. The word limit for the dissertation is 15,000. The lecture part of the module will train students' skills in framing a research hypothesis, conducting bibliographic research, writing a literature survey, and structuring a research paper.				
the module will train stu	idents' skills in fran	he word limit for the ming a research hype	dissertation is 15,	000. The lecture part o
the module will train stu writing a literature surve Learning and teaching	dents' skills in frar y, and structuring Weekly contact:	he word limit for the ming a research hype a research paper.	dissertation is 15, othesis, conducting ory meeting and at	000. The lecture part o
the module will train stu	dents' skills in frar y, and structuring Weekly contact:	he word limit for the ming a research hypo a research paper. 5 lectures. Preparat th during the resear	dissertation is 15, othesis, conducting ory meeting and at	000. The lecture part og bibliographic research
the module will train stu writing a literature surve Learning and teaching methods of delivery:	dents' skills in fran y, and structuring a Weekly contact: meeting per mon Coursework (Diss	he word limit for the ming a research hypo a research paper. 5 lectures. Preparat th during the researc ertation) = 100%	dissertation is 15, othesis, conducting ory meeting and at	000. The lecture part of bibliographic research

Optional modules:

	Series Analysis			
SCOTCAT Credits:	20	SCQF Level 11	Semester	2
Academic year:	2018/9			
Planned timetable:	To be arranged.			
econometrics. It examines the models and statistical techniques used to study time series data in economics. The first objective is to lay out the econometric theory of time series analysis and the second is to equip students who will use time series data or methods in their future Ph.D. research with some of the tools they will need. Students are expected to have intermediate- level knowledge of matrix algebra, calculus and statistics.				
Pre-requisite(s):	Before taking this module you must take EC5203			
i ic icquisite(s).	Meekly contact: 2 lectures, occasional tutorials.			
Learning and teaching methods of delivery:	Weekly contact:	·		
Learning and teaching	•	·	l tutorials.	
Learning and teaching methods of delivery:	3-hour Written Ex	2 lectures, occasiona	l tutorials.	
Learning and teaching methods of delivery: Assessment pattern:	3-hour Written Ex	2 lectures, occasiona amination = 75%, Co	l tutorials.	

EC5225 Experimental Economics &; Finance

SCOTCAT Credits:	20	SCQF Level 11	Semester	2
Academic year:	2018/9			
Planned timetable:	To be arranged.			

This module will start by exposing students to the methodology of experimental economics and finance. It will then review stylised facts and recent developments of its use to address various research questions in economics and finance. The rise of the use of experimental methods in economics and finance has created a useful dialogue between theoretical and laboratory-based empirical work. Typically, this process occurs as follows: experimental economists use human participants to test the behavioural implications of theoretical models in the laboratory; the new empirical evidence collected in the laboratory then suggests new venues for the development of novel theoretical models. This cycle then repeats itself. In this module we will sometimes consider such interplay between the development of theoretical models and the collection of empirical evidence in the laboratory.

Learning and teaching methods of delivery:	Weekly contact: 2 lectures, occasional tutorials.
Assessment pattern:	3-hour Written Examination = 75%, Coursework (1,500-word Technical Essay) = 25%
Re-assessment pattern:	3-hour Written Examination = 100%
Module coordinator:	Prof M A d C Costa Gomes
Module teaching staff:	Prof Miguel Costa-Gomes

EC5227 Behavioural Finance

SCOTCAT Credits:	20	SCQF Level 11	Semester	2
Academic year:	2018/9			
Planned timetable:	To be arranged.			

Traditionally, Financial Economics assumes that investors and other market participants are perfectly rational. While this is a good first approximation, we currently know there are a number of systematic biases in people's behaviour. The goal of this module is to discuss how these biases affect financial markets and investors' decisions. We will start with describing the most relevant deviations (such as overconfidence, representativeness and others), and we will continue with various financial applications. We will talk about bubbles, herding, and implications for corporate decisions and investors' behaviour.

Learning and teaching methods of delivery:	Weekly contact : 20 hours of lectures over 11 weeks, 1-hour laboratories (x 5 weeks) plus 1 office hour (x 12 weeks)
Assessment pattern:	2-hour Written Examination = 50%, Coursework (incl Class Test, 25%) = 50%
Re-assessment pattern:	2-hour Written Examination = 100%
Module coordinator:	Dr M C Iannino

SCOTCAT Credits:	20	SCQF Level 11	Semester	2		
Academic year:	2018/9					
Planned timetable:	To be arranged.					
portfolio composition/ma opportunity to develop th the field of portfolio m	neir ability to critic	ally understand curr	ent theoretical and em	pirical research i		
composition and manage	ment strategies.	·		ernative portion		
Learning and teaching		2 lectures, occasiona		ernative portion		
Learning and teaching methods of delivery:	Weekly contact:	2 lectures, occasiona	al tutorials.	ernative portion		
composition and manager Learning and teaching methods of delivery: Assessment pattern: Re-assessment pattern:	Weekly contact: 2-hour Written Ex	·	al tutorials.			